



FORM

Self-assessment of the gender dimension in a research project

Successfully integrating a gender dimension (i.e. sex and/or gender¹ analysis) in research and innovation contents produces significant and quality results for all people regardless of their sex and/or gender, thereby contributing to increased societal relevance and scientific excellence. Research projects therefore need to take account of the different needs of all people from the design to the implementation phase and the different impacts the innovation will have on them. For this reason, when we speak about **gender equality** in scientific research, in addition to considering gender balance in research teams, we also pay attention to integrating a gender dimension in research and innovation content when relevant and applicable. The latter is an important evaluation criterion of excellence of research project proposals in the context of Horizon Europe calls, where integrating a gender dimension is a requirement by default², as well as for some other calls and scientific journals.

To this end, we ensure, for example, as appropriate to the content of the project:

- that the design of the project adequately addresses the questions of whether and to what extent the methods, objectives, working packages, results etc. take into account the **sex/gender** of the studied persons and of the persons affected by the implementation of the research and innovation (e.g., end-users);
- that data collection methodologies, questionnaires, surveys, focus groups, etc. are designed in such a way as to reveal potentially important gender differences, and integrated into the proposal and the results;
- that the sex of cells, tissues, animals is taken into account;
- the review of existing literature on sex/gender analysis in the field of the project proposal;
- the collection of sex/gender-disaggregated data.

For more information and guidance on how to successfully integrate a gender dimension into research content, including examples of good practice in the field of science, technology, engineering and mathematics, please see the resources below:

- Mihajlović Trbovc, Jovana and Hofman, Ana. [Toolkit for Integrating Gender Sensitive Approach into Research and Teaching](#). Založba ZRC, ZRC SAZU, 2016.
- Directorate-General for Research and Innovation (European Commission). [Gendered innovations 2: How inclusive analysis contributes to research and innovation: policy review](#). European Commission, 2020.
- [Horizon Europe Programme Guide](#) (Chapter 9. Gender Equality and Inclusiveness)
- [European Institute for Gender Equality \(EIGE\) website](#)
- [Gendered Innovations website](#) (Stanford University)

The importance of the gender dimension can also be highlighted, where possible, by consistently using [gender-sensitive language](#).

1 **Sex** refers to a set of biological and physiological characteristics in humans and animals, such as chromosomes, hormones and the anatomy of sexual organs. These characteristics usually distinguish people as female or male.

Gender refers to the socially defined norms, roles, behaviours, activities and characteristics that a given society considers to be appropriate for women and men. Gender determines, among other things, what is expected, permitted and valued in a woman or man in a given society, which can also change over time. Gender influences how people perceive themselves and each other, how we act and interact with each other and the distribution of power, opportunities and resources in society.

2 Under Horizon Europe the integration of the gender dimension into R&I content is mandatory unless the topic description explicitly includes a sentence such as the following: "In this topic the integration of the gender dimension (sex and gender analysis) in research and innovation content is not a mandatory requirement."



The below assessment table with codes relates to the gender dimension in the research **content** of an acquired research project. Its aim is to monitor the proportion of research projects at the Jožef Stefan Institute that integrate a gender dimension in their contents, for the purpose of reporting the achievements in the field of gender equality at the organizational level, as foreseen under the institutional [Gender Equality Plan](#).

When assigning the code, please note the term gender dimension includes both sex and/or gender analysis.

The code according to the table below (3, 2, 1 or 0) will be entered in the project card in Navision.

Code	Code Description
3	The main objective of the project is to examine the gender dimension or to contribute to gender equality. <i>The gender dimension is the basis for the project design and the expected results. Without this objective, the project would not be implemented.</i>
2	The research content includes some considerations of the gender dimension. <i>Considering or taking into account the gender dimension is an important part of the project, but not the main reason for its implementation.</i>
1	The research content does not include a gender dimension because sex and/or gender is not relevant to the research content.
0	The gender dimension was not taken into account in the design of the research project.

For further information or assistance with assigning the code, please contact Iva Perhavec (iva.perhavec@ijs.si).